Literacy Intervention Classroom Observation Sheet

Teacher Name: Class/Group: Time Observed: Number of Students: Grade Level: Lesson Objective(s); Observed Literacy Interventions Intervention Observed (Yes/No) Phonemic Awareness Phonics Instruction Vocabulary Fluency Comprehension	Date:			
Lesson Objective(s): Observed Literacy Interventions Intervention Observed (Yes/No) Phonemic Awareness Phonics Instruction Vocabulary Fluency Comprehension	Observer Name:			
Time Observed: Number of Students: Grade Level: Lesson Objective(s): Observed Literacy Interventions Intervention Observed (Yes/No) Notes Phonemic Awareness Phonics Instruction Vocabulary Fluency Comprehension	Teacher Name:			
Number of Students: Grade Level: Lesson Objective(s): Observed Literacy Interventions Intervention Observed (Yes/No) Notes Phonemic Awareness Phonics Instruction Vocabulary Fluency Comprehension	Class/Group:			
Grade Level: Lesson Objective(s): Observed Literacy Interventions Intervention Observed (Yes/No) Notes Phonemic Awareness Phonics Instruction Vocabulary Fluency Comprehension	Time Observed:			
Lesson Objective(s): Observed Literacy Interventions Intervention Observed (Yes/No) Notes Phonemic Awareness Phonics Instruction Vocabulary Fluency Comprehension	Number of Students:			
Intervention Observed (Yes/No) Phonemic Awareness Phonics Instruction Vocabulary Fluency Comprehension Notes Notes	Grade Level:			
Phonemic Awareness Phonics Instruction Vocabulary Fluency	Lesson Objective(s)):		
Phonemic Awareness Phonics Instruction Vocabulary Fluency Comprehension	Observed Literacy I	nterventions		
Phonics Instruction Vocabulary Fluency Comprehension	Intervention	Observed (Yes/No)		Notes
Vocabulary Fluency Comprehension	Phonemic Awareness		•]	
Fluency Comprehension	Phonics Instruction		▼	
Comprehension	Vocabulary		•]	
	Fluency		~]	
Instructional Strategies Observed	Comprehension		•]	
	Instructional Strate	gies Observed		

Student Engagement

Strengths Observed
Areas for Growth/Recommendations
Additional Notes
Additional Notes