

# Inclusive Classroom Observation Checklist

Observer:

Teacher:

Date:

Grade/Subject:

## Checklist

Observation Item	Yes	No	Comments
Lesson objectives are visible and clearly explained to all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Classroom is arranged to support accessibility and inclusion for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Varied instructional strategies are used to address diverse learning needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Assistive resources and technologies are utilized as needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Students participate in activities and discussions regardless of ability or background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Instructions and tasks are differentiated for various learning styles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
The teacher uses respectful, inclusive language and behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Classroom displays celebrate diversity and promote a sense of belonging.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Opportunities are given for peer-to-peer interaction and collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Effective classroom management approaches support all learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

## General Comments

## Recommendations / Next Steps